

Full-time day school with a multi-professional team

At our school teachers, psychologists, social education staff and professionals from other fields work together as a team.

These experts support students in their day-to-day academic development and vocational orientation and develop an individual curriculum for each learner as well as providing guidance and support in crises or conflicts.

In addition to regular lessons extra activities such as learning support, elective language classes, music, art and drama courses as well as recreational time take place in the afternoons.



Registration for the school year 2020/21
now open

→ www.campus-di-monaco.de

Come to our next information evening!

We look forward to meeting you!

Version 1.2

Plurilingual Concept


Commitment

Community

Cultural Education

CAMPUS DI MONACO

Internationale Montessorischule gGmbH

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International
Montessori School
Munich



CAMPUS DI MONACO

International Montessori School Munich

We are a full-time middle school (**Mittelschule**) from **grades 5 – 10** incorporating an after-school programme. We are operated by a non-profit organization.

Children and teenagers with German as their first or second language study together here.

We have **mixed-age groups**, each comprising two grades. **Cultural education** (Music, Art, Drama and Dance) is integrated at all levels.

It is our goal to support the development of **key competencies** in our students, such as creativity, independence, joy of discovery and a spirit of innovation.

Our focus lies on students' competence in the core cultural techniques (reading, writing, arithmetic) and in the use of information technology with the aim of preparing them for their future.

At the end of grade 9 or 10 our students take **state exams** (Quali or Mittlerer Schulabschluss, Abitur is possible after completing the Montessori Fachoberschule/MOS).



School profile

1) Diversity and responsibility

Our first priority is to enable our students to become open-minded, democratic and tolerant members of the community.

In our view the differences between individuals are always an asset. Everyone is welcome.

In tasks and projects within and beyond the school and in the special subject called **Commitment** we encourage our students to take responsibility within the community and to help others.

2) Languages

Our school's second priority lies in language proficiency.

By the time they finish their schooling with us students should have studied at least **two foreign languages**. For learners whose first language is German, English is compulsory in grades 5-10. In grades 7-10 they can choose between French and Spanish. Language learning takes place in language and **bilingual or CLIL** (Content and Language Integrated Learning) classes.

Students with a non-native German background who primarily need to focus on learning German attend our special **German as a Second Language classes**. Whenever possible they take part in other subjects together with their native speaker peers. This arrangement additionally enhances their German language acquisition.

3) Vocational potential and perspective

Our third priority lies in preparing students for vocational training or more advanced goals in higher education.

Students acquire a basic knowledge of economic, social, technical and legal matters. From grade 5 on they gain **practical experience** of different occupations, thereby finding out more about their own vocational preferences. Teachers and counsellors guide and advise them in this field.

In grades 9 and 10 students take their **final exams**. We also prepare them for a possible transition to further higher education (eg. specialized secondary schools or colleges) or vocational training.

After they have left our school we support former students in their successful transition to a secondary school or job training.

